



# Welcome Kindergarten



Sylvan Rodriguez Elementary

August 2017

Our school offers an IB curriculum. What is an IB curriculum?



Founded in 1968, the International Baccalaureate® (IB) is a non-profit educational foundation offering four highly respected programmes of international education that develop the intellectual, personal, emotional and social skills needed to live, learn and work in a rapidly globalizing world. The IB has a hard-earned reputation for high standards of teaching, pedagogical leadership and student achievement. We work with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

## Themes:

- \*Who We Are
- \*Where We Are in Place and Time
- \*How We Express Ourselves
- \*How We Organize Ourselves
- \*How the World Works
- \*How we share the Planet

## In our school we promote the following attitudes:

- \*Cooperation
- \*Confidence
- \*Tolerance
- \*Independence
- \*Respect
- \*Appreciation
- \*Empathy
- \*Commitment
- \*Enthusiasm
- \*Creativity
- \*Integrity
- \*Curiosity

## Learner Profiles:

- \*Inquirers
- \*Risk Takers
- \*Communicators
- \*Thinkers
- \*Open Minded
- \*Knowledgeable
- \*Principled
- \*Caring
- \*Balanced
- \*Reflective

## What is PYP?



PYP stands for Primary Years Programme.

The International Baccalaureate® (IB) Primary Years Programme is a curriculum framework designed for students aged 3 to 12.

It prepares students for the intellectual challenges of further education and their future careers, focusing on the development of the whole child as an inquirer, both in the classroom and in the world outside.

Kindergarten Teachers: M s.Jimenez, M s.Fromer, M s.Guerra, M s. Narvaez,  
M s.Davis, M s.Garcia, M s. Salinas



# Who We Are



Sylvan Rodriguez Elementary

August 28-October 6

**Central Idea:** Humans change through the actions of society



**Lines of Inquiry:**

- \*People honor their cultures
- \*Communities are different
- \*History has impacted our lives
- \*We discover ourselves through the five senses

**Skills:**

- \*Thinking Skills

What are we doing in the classroom?

- \*Recognizing five senses and how we use them
- \*The importance of rules
- \*Identifying authority figures in the home, school, and community



**Taking action:**

Our goal is for the students to learn rights and responsibilities and what it means to be human.

What can you do at home?

Approach an authority figure with your parent/ guardian. Ask them what their job is and how their job is important.

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# Where we are in Time and Place



International Baccalaureate  
Baccalauréat International  
Bachillerato Internacional

Sylvan Rodriguez Elementary

October 9-November 17

## Central Idea:

Individuals affect the  
world



## Lines of Inquiry:

\*We contribute to the  
community

\*Landforms affect people's way  
of life

\*Events occur in chronological  
order

## Skills:

\*Research Skills

## What are we doing in the classroom?

- Maps
- Shadows
- Seasons
- Day and Night
- Landforms
- Chronological Order



## Taking action:

Our goal is for  
the students to  
identify  
landforms and  
their physical  
characteristics  
and the ways it  
affects our  
lives.

What can you  
do at home?  
Have your child  
recognize  
different  
landforms in  
their  
environment.

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# How we Express Ourselves



International Baccalaureate  
Baccalauréat International  
Bachillerato Internacional

Sylvan Rodriguez Elementary

November 27-January 19

## Central Idea:

We express in different ways.



## Lines of Inquiry:

- \*W ays we express
- \*Traditions
- \*Patterns in the natural world

## Skills:

- \*Research Skills
- \*Social Skills

What are we doing in the classroom?

- \*Researching celebrations from different cultures
- \*Identifying music, food, and art of a culture



## Taking action:

Our goal is for the students to identify different cultures and celebrations.

What can you do at home?  
Have your child look for different celebrations around the world.



# How we Organize Ourselves



International Baccalaureate  
Baccalauréat International  
Bachillerato Internacional

Sylvan Rodriguez Elementary

January 22-March 2

**Central Idea:** Society has systems



What are we doing in the classroom?

- \*Collecting/ Analyzing data
- \*Needs and Wants
- \*Identifying community helpers
- \*Identifying rules and their purpose

**Lines of Inquiry:**

- \*Rules provide structure
- \*Maintaining balance in our lives
- \*Ways to use data

**Skills:**

- \*Research Skills
- \*Thinking Skills
- \*Inquiry Skills



**Taking action:**

Our goal is for the students to collect and analyze data and apply the data to their everyday lives.

What can you do at home?  
Have your child recognize needs and wants in their environment.



# How we share the Planet



International Baccalaureate  
Baccalauréat International  
Bachillerato Internacional

Sylvan Rodriguez Elementary

April 23- June 1

**Central Idea:** Caring for  
our planet



**Lines of Inquiry:**

- \*Uses of natural resources
- \*Needs and wants
- \*Sharing resources

**Skills:**

- \*Communication Skills
- \*Self-management Skills
- \*Thinking Skills

**What are we doing in the  
classroom?**

- \*Recycle
- \*Reuse
- \*Reduce



**Taking action:**

**Our goal is for  
the students to  
recycle items  
and make them  
into something  
new.**

**What can you  
do at home?  
Recycle and  
reuse materials  
at home.**

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